

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 practises
 - 2 going
 - 3 are
 - 4 her
 - 5 quite young
 - 6 at
 - 7 parents'
 - 8 sometimes cook
 - 9 Can she
 - 10 aren't

- 2**
- 1 rains
 - 2 close
 - 3 don't like
 - 4 are having
 - 5 play
 - 6 isn't
 - 7 does... do
 - 8 are
 - 9 go
 - 10 do ... like
 - 11 Are
 - 12 doesn't speak
 - 13 are ... going
 - 14 finishes
 - 15 are

- 3**
- 1 to
 - 2 do
 - 3 it
 - 4 can't/don't
 - 5 Her
 - 6 on
 - 7 watching
 - 8 an
 - 9 don't
 - 10 isn't
 - 11 a
 - 12 in
 - 13 often
 - 14 many
 - 15 in

VOCABULARY

- 4** 1 quiet
2 bad
3 cold
4 cheap
5 get up
6 always
7 old
8 white
9 relaxed
10 sad
- 5** 1 get
2 kind
3 meet
4 many
5 taking
6 student
7 have
8 instruments
9 speak
10 do
- 6** 1 do
2 thirsty
3 administrator
4 making
5 go
6 sunny
7 Would
8 at
9 turn off
10 closes
- 7** 1 breakfast
2 terrible
3 guitar
4 February
5 Germany
6 sister
7 brother
8 ring
9 August
10 relaxed

PRONUNCIATION

- 8** 1 fish
2 answer
3 cousin
4 young
5 do
6 high
7 go
8 her
9 Hungary
10 Japan

- 9** 1 break|fast 6 ho|li|day
2 beau|ti|ful 7 eve|ning
3 Spa|nish 8 De|cem|ber
4 ex|er|cise 9 gui|tar
5 mu|sic 10 sur|prised

Reading and Writing**READING**

- 1** 1 B
2 A
3 B
4 C
5 A
6 B
7 B
8 C
9 A
10 B
- 2** 1 Warsaw, Poland
2 music/ violin
3 a coffee
4 four
5 Because she works late.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 C
2 B
3 A
4 B
5 C

- 2** 1 E
2 A
3 D
4 B
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)